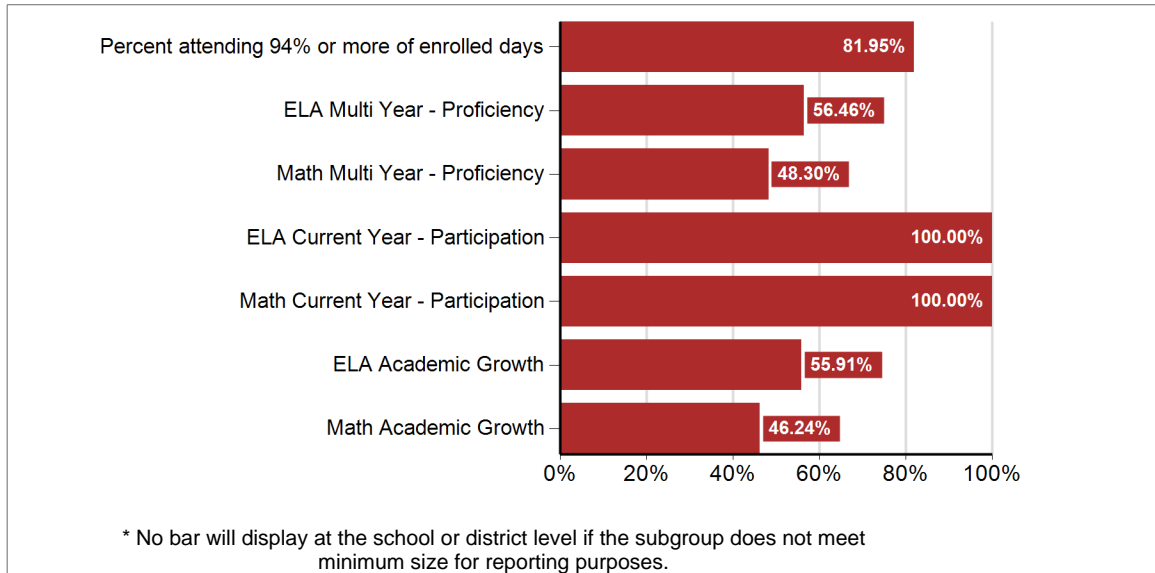


Mitchell 17-2 | Longfellow Elementary - 05





School Classification: Progressing

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points	
	56.25%
56.25 out of possible 100	
Academic Growth	
	47.25%
18.9 out of possible 40	
Attendance	
	81.95%
16.39 out of possible 20	
Student Achievement	
	52.40%
20.96 out of possible 40	

Mitchell 17-2 | Longfellow Elementary - 05

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	112
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

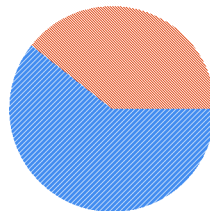
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	30.15
Average Years of Experience	10
Percent with Advanced Degrees	39.39%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

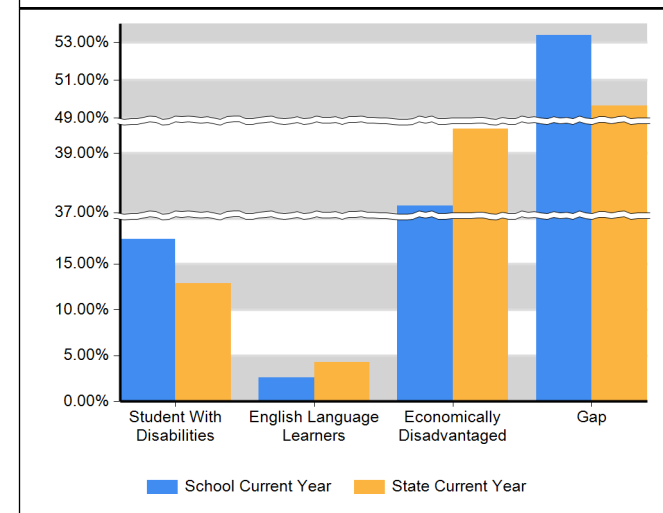
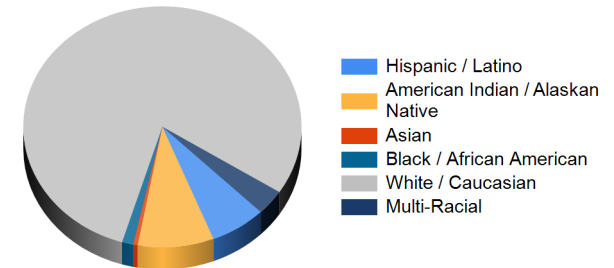
Degrees Earned for Instructional Staff

Bachelors - 60.61%
Doctorate - 0.00%
Masters - 39.39%
Specialist - 0.00%



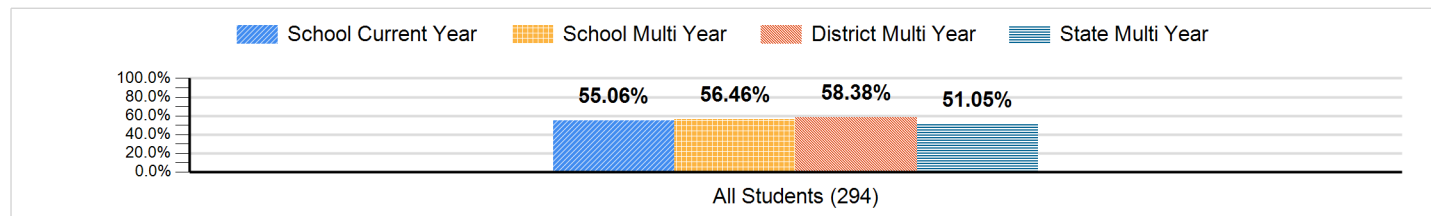
Student Population

**Race/Ethnicity
Percent of Student Population**



Mitchell 17-2 | Longfellow Elementary - 05

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

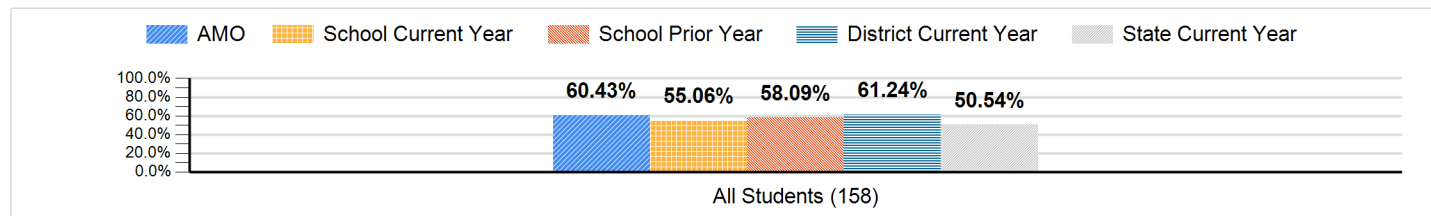
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	294	55.06	56.46	58.38	51.05
Hispanic / Latino*	*	*	*	36.05	36.32
American Indian / Alaskan Native	17	*	29.41	23.00	21.65
Asian*	*	*	*	67.74	46.41
Black / African American*	*	*	*	39.13	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	253	57.78	59.29	61.13	57.23
Multi-Racial	11	*	54.55	44.44	46.17
Student With Disabilities	62	29.41	29.03	23.17	18.69
English Language Learners*	*	*	*	42.42	11.61
Economically Disadvantaged	123	51.72	48.78	42.40	34.60
Female	123	62.86	65.04	65.52	57.21
Male	171	48.86	50.29	52.20	45.18
Migrant*	*	*	*	*	13.36
Gap	159	43.90	43.40	39.87	34.20
Non-Gap	135	67.11	71.85	70.96	67.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | Longfellow Elementary - 05

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

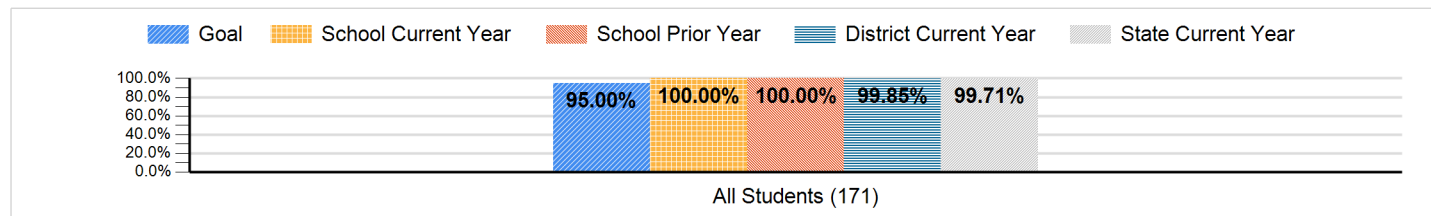
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	158	60.43	55.06	58.09	61.24	50.54
Hispanic / Latino*	*	*	*	*	39.13	35.27
American Indian / Alaskan Native*	*	*	*	*	29.63	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	135	62.88	57.78	61.02	64.14	57.54
Multi-Racial*	*	*	*	*	58.33	46.81
Student With Disabilities	34	31.99	29.41	28.57	32.65	24.51
English Language Learners*	*	*	*	*	44.44	16.72
Economically Disadvantaged	58	49.38	51.72	46.15	50.91	35.13
Female	70	69.45	62.86	67.92	67.74	55.34
Male	88	54.71	48.86	51.81	55.82	46.01
Migrant*	*	*	*	*	*	20.00
Gap	82	46.15	43.90	42.86	48.28	35.59
Non-Gap	76	79.81	67.11	77.97	72.84	68.36

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | Longfellow Elementary - 05

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

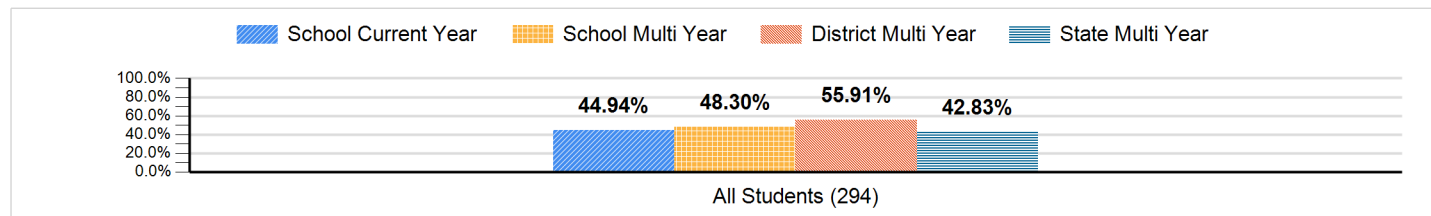
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	171	95.00	100.00	100.00	99.85	99.71
Hispanic / Latino*	*	*	*	*	100.00	99.28
American Indian / Alaskan Native	12	95.00	100.00	100.00	100.00	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	144	95.00	100.00	100.00	99.82	99.73
Multi-Racial*	*	*	*	*	100.00	99.75
Student With Disabilities	39	95.00	100.00	100.00	99.06	99.56
English Language Learners*	*	*	*	*	100.00	99.06
Economically Disadvantaged	65	95.00	100.00	100.00	99.59	99.65
Female	74	95.00	100.00	100.00	100.00	99.76
Male	97	95.00	100.00	100.00	99.72	99.66
Migrant*	*	*	*	*	*	100.00
Gap	91	95.00	100.00	100.00	99.68	99.63
Non-Gap	80	95.00	100.00	100.00	100.00	99.80

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | Longfellow Elementary - 05

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

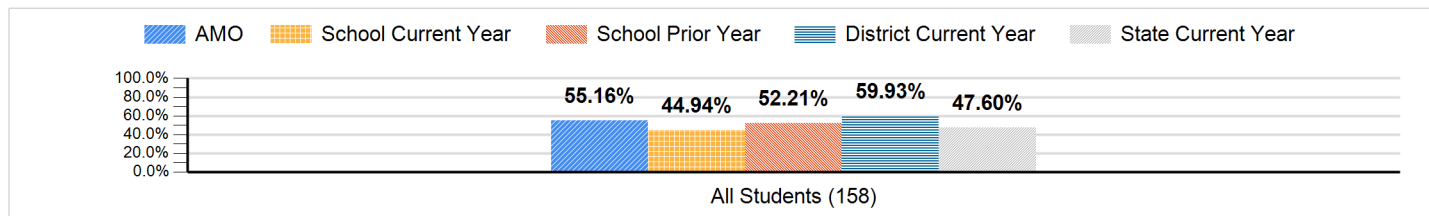
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	294	44.94	48.30	55.91	42.83
Hispanic / Latino*	*	*	*	25.58	27.23
American Indian / Alaskan Native	17	*	17.65	14.00	14.27
Asian*	*	*	*	57.58	39.87
Black / African American*	*	*	*	39.13	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	253	48.89	52.96	59.71	48.97
Multi-Racial	11	*	36.36	25.93	38.06
Student With Disabilities	62	17.65	24.19	22.22	17.62
English Language Learners*	*	*	*	52.94	11.17
Economically Disadvantaged	123	36.21	39.84	38.63	27.13
Female	123	42.86	49.59	58.55	42.56
Male	171	46.59	47.37	53.61	43.08
Migrant*	*	*	*	*	8.18
Gap	159	31.71	35.22	37.11	27.26
Non-Gap	135	59.21	63.70	68.66	58.04

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | Longfellow Elementary - 05

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

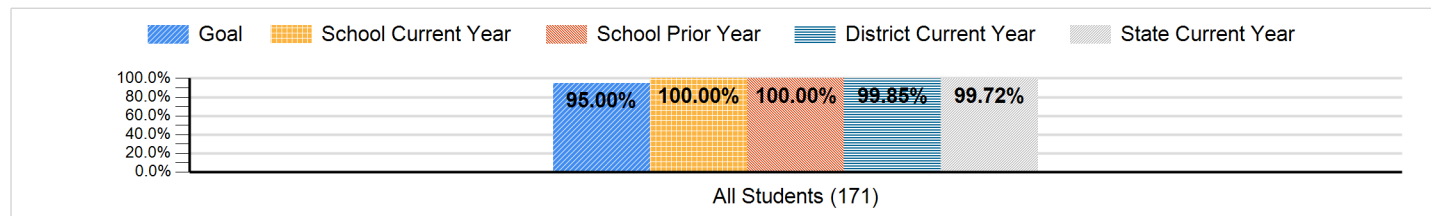
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	158	55.16	44.94	52.21	59.93	47.60
Hispanic / Latino*	*	*	*	*	30.43	32.24
American Indian / Alaskan Native*	*	*	*	*	25.93	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	135	59.85	48.89	57.63	63.96	54.89
Multi-Racial*	*	*	*	*	16.67	42.62
Student With Disabilities	34	34.94	17.65	32.14	32.65	25.84
English Language Learners*	*	*	*	*	50.00	17.40
Economically Disadvantaged	58	46.64	36.21	43.08	48.64	32.38
Female	70	60.96	42.86	58.49	60.57	45.98
Male	88	51.47	46.59	48.19	59.40	49.13
Migrant*	*	*	*	*	*	14.74
Gap	82	42.71	31.71	38.96	46.90	33.22
Non-Gap	76	72.03	59.21	69.49	71.60	64.73

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | Longfellow Elementary - 05

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

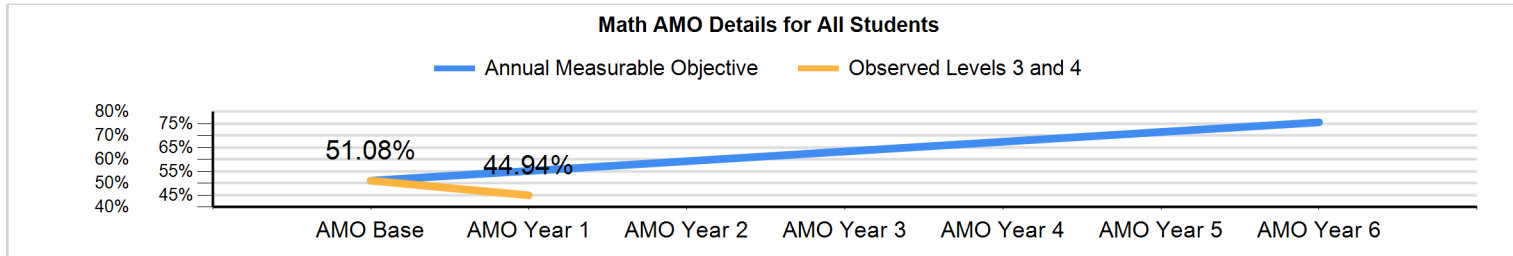
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	171	95.00	100.00	100.00	99.85	99.72
Hispanic / Latino*	*	*	*	*	100.00	99.61
American Indian / Alaskan Native	12	95.00	100.00	100.00	100.00	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	144	95.00	100.00	100.00	99.82	99.73
Multi-Racial*	*	*	*	*	100.00	99.75
Student With Disabilities	39	95.00	100.00	100.00	99.06	99.56
English Language Learners*	*	*	*	*	100.00	99.44
Economically Disadvantaged	65	95.00	100.00	100.00	99.59	99.66
Female	74	95.00	100.00	100.00	100.00	99.75
Male	97	95.00	100.00	100.00	99.72	99.69
Migrant*	*	*	*	*	*	100.00
Gap	91	95.00	100.00	100.00	99.68	99.64
Non-Gap	80	95.00	100.00	100.00	100.00	99.82

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | Longfellow Elementary - 05

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	51.08%	55.16 %	59.24 %	63.32 %	67.40 %	71.48 %	75.54 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	56.20%	59.85 %	63.50 %	67.15 %	70.80 %	74.45 %	78.10 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	29.03%	34.94 %	40.85 %	46.76 %	52.67 %	58.58 %	64.52 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	41.79%	46.64 %	51.49 %	56.34 %	61.19 %	66.04 %	70.90 %

Other Groups

Female	2014-2015	57.41%	60.96 %	64.51 %	68.06 %	71.61 %	75.16 %	78.71 %
Male	2014-2015	47.06%	51.47 %	55.88 %	60.29 %	64.70 %	69.11 %	73.53 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	37.50%	42.71 %	47.92 %	53.13 %	58.34 %	63.55 %	68.75 %
Non-Gap	2014-2015	69.49%	72.03 %	74.57 %	77.11 %	79.65 %	82.19 %	84.75 %

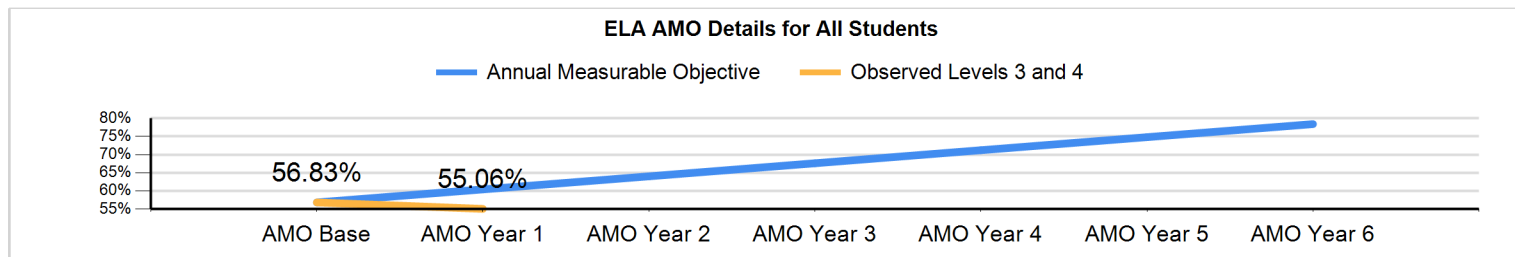
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Mitchell 17-2 | Longfellow Elementary - 05

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	56.83%	60.43 %	64.03 %	67.63 %	71.23 %	74.83 %	78.42 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	59.50%	62.88 %	66.26 %	69.64 %	73.02 %	76.40 %	79.75 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	25.81%	31.99 %	38.17 %	44.35 %	50.53 %	56.71 %	62.91 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	44.78%	49.38 %	53.98 %	58.58 %	63.18 %	67.78 %	72.39 %

Other Groups

Female	2014-2015	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %
Male	2014-2015	50.59%	54.71 %	58.83 %	62.95 %	67.07 %	71.19 %	75.30 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	41.25%	46.15 %	51.05 %	55.95 %	60.85 %	65.75 %	70.63 %
Non-Gap	2014-2015	77.97%	79.81 %	81.65 %	83.49 %	85.33 %	87.17 %	88.99 %

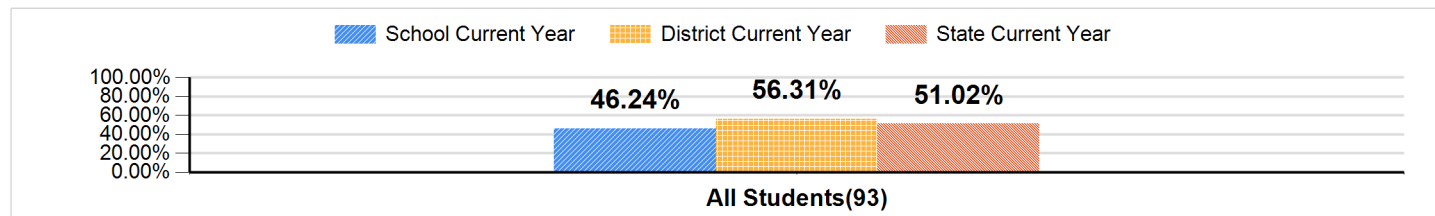
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Mitchell 17-2 | Longfellow Elementary - 05

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	93	46.24	47.83	56.31	31.47	51.02	33.39
Hispanic / Latino*	*	*	*	37.04	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	28.21	*	30.57	25.15
Asian*	*	*	*	75.00	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	77	42.86	33.33	58.87	31.55	55.31	37.65
Multi-Racial*	*	*	*	28.57	*	47.40	36.34
Student With Disabilities	22	31.82	*	30.25	20.51	32.40	25.08
English Language Learners*	*	*	*	45.45	*	29.37	26.34
Economically Disadvantaged	39	43.59	*	41.92	26.96	40.10	29.31
Female	35	42.86	*	59.95	32.35	51.02	34.41
Male	58	48.28	57.14	53.27	30.77	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	51	43.14	47.37	40.37	26.19	40.16	29.58
Non-Gap	42	50.00	50.00	67.34	45.31	61.81	48.45

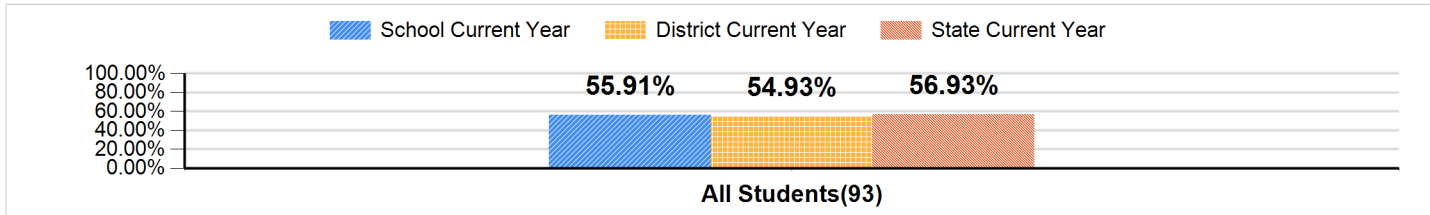
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Mitchell 17-2 | Longfellow Elementary - 05

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	93	55.91	39.13	54.93	31.17	56.93	36.16
Hispanic / Latino*	*	*	*	29.63	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	25.64	*	36.54	26.37
Asian*	*	*	*	80.00	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	77	61.04	42.11	57.67	34.07	60.88	39.83
Multi-Racial*	*	*	*	47.62	*	54.50	41.06
Student With Disabilities	22	40.91	*	33.61	27.59	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	39	48.72	*	43.64	27.52	46.42	32.64
Female	35	57.14	*	63.16	32.47	61.92	39.36
Male	58	55.17	50.00	48.12	30.52	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	51	47.06	42.11	41.33	26.38	45.79	32.39
Non-Gap	42	66.67	25.00	64.23	42.65	67.95	50.02

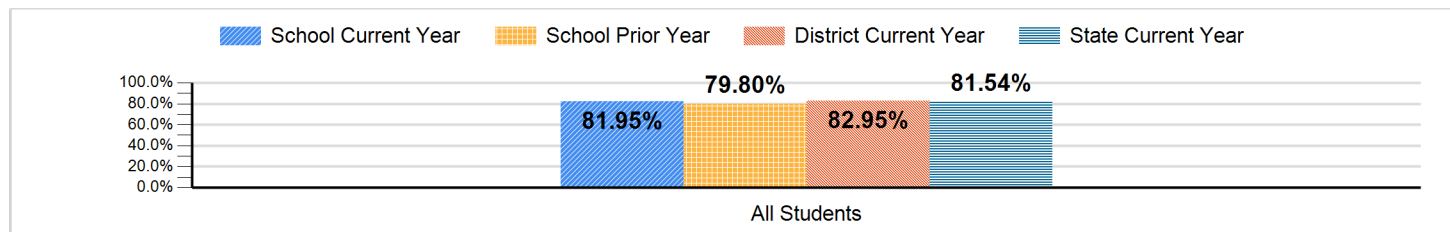
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Mitchell 17-2 | Longfellow Elementary - 05

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	410	81.95	79.80	82.95	81.54
Hispanic / Latino	29	72.41	72.22	64.29	71.73
American Indian / Alaskan Native	43	53.49	30.23	51.67	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	319	87.15	87.23	88.20	87.89
Multi-Racial	14	71.43	61.54	64.29	74.77
Student With Disabilities	84	77.38	75.95	77.47	76.01
English Language Learners	11	100.00	0.00	87.23	82.61
Economically Disadvantaged	164	76.22	75.14	73.83	71.07
Female	197	82.74	80.00	82.14	81.39
Male	213	81.22	79.62	83.66	81.67
Migrant	*	*	*	*	81.45
Gap	231	75.32	72.65	75.29	73.81
Non-Gap	179	90.50	89.82	91.65	91.74

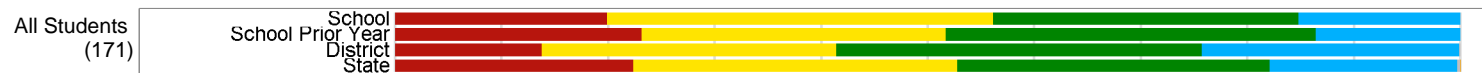
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | Longfellow Elementary - 05

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	171	19.88	36.26	28.65	15.20	0.00	0.00	23.13	28.57	34.69	13.61	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	12	25.00	50.00	16.67	8.33	0.00	0.00	76.92	23.08	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	144	19.44	31.94	31.25	17.36	0.00	0.00	14.75	29.51	39.34	16.39	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	39	41.03	38.46	15.38	5.13	0.00	0.00	53.33	16.67	23.33	6.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	65	23.08	41.54	26.15	9.23	0.00	0.00	30.00	30.00	31.43	8.57	0.00	0.00
Female	74	18.92	39.19	27.03	14.86	0.00	0.00	22.03	25.42	32.20	20.34	0.00	0.00
Male	97	20.62	34.02	29.90	15.46	0.00	0.00	23.86	30.68	36.36	9.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	91	25.27	43.96	23.08	7.69	0.00	0.00	36.05	29.07	26.74	8.14	0.00	0.00
Non-Gap	80	13.75	27.50	35.00	23.75	0.00	0.00	4.92	27.87	45.90	21.31	0.00	0.00

Mitchell 17-2 | Longfellow Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.76	27.67	34.31	24.11	0.15	0.00	22.37	30.41	29.28	17.64	0.28	0.02
Hispanic / Latino	42.86	28.57	25.00	3.57	0.00	0.00	36.97	32.02	21.94	8.63	0.39	0.06
American Indian / Alaskan Native	31.43	45.71	20.00	2.86	0.00	0.00	50.85	31.50	13.60	3.69	0.35	0.00
Asian	*	*	*	*	*	*	27.89	29.08	21.51	21.12	0.40	0.00
Black / African American	*	*	*	*	*	*	44.86	32.77	16.97	5.41	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.03	29.03	32.26	9.68	0.00	0.00
White / Caucasian	11.31	25.13	35.91	27.47	0.18	0.00	15.21	29.90	33.35	21.24	0.27	0.03
Multi-Racial	7.14	71.43	21.43	0.00	0.00	0.00	24.65	33.03	26.13	15.94	0.25	0.00
Student With Disabilities	35.85	31.13	22.64	9.43	0.94	0.00	46.63	27.50	17.18	8.21	0.44	0.05
English Language Learners	30.00	25.00	30.00	15.00	0.00	0.00	58.47	25.05	12.52	3.39	0.56	0.00
Economically Disadvantaged	19.34	33.33	32.10	14.81	0.41	0.00	35.01	32.95	22.62	9.06	0.34	0.01
Female	11.68	28.87	33.68	25.77	0.00	0.00	22.39	31.99	29.05	16.31	0.25	0.02
Male	15.45	26.69	34.83	22.75	0.28	0.00	22.36	28.93	29.49	18.89	0.31	0.02
Migrant	*	*	*	*	*	*	61.06	24.78	11.50	2.65	0.00	0.00
Gap	21.45	33.12	31.55	13.56	0.32	0.00	34.28	32.77	22.82	9.74	0.36	0.03
Non-Gap	6.36	22.42	36.97	34.24	0.00	0.00	7.76	27.52	37.20	27.33	0.18	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | Longfellow Elementary - 05

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71	21.13	22.54	39.44	16.90	0.00	0.00	24.59	24.59	37.70	13.11	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	62	20.97	19.35	40.32	19.35	0.00	0.00	16.67	22.92	43.75	16.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	46.67	26.67	26.67	0.00	0.00	0.00	50.00	12.50	25.00	12.50	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	33.33	9.52	52.38	4.76	0.00	0.00	28.57	25.00	39.29	7.14	0.00	0.00
Female	36	25.00	25.00	30.56	19.44	0.00	0.00	29.17	20.83	33.33	16.67	0.00	0.00
Male	35	17.14	20.00	48.57	14.29	0.00	0.00	21.62	27.03	40.54	10.81	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	29.41	26.47	41.18	2.94	0.00	0.00	37.84	24.32	29.73	8.11	0.00	0.00
Non-Gap	37	13.51	18.92	37.84	29.73	0.00	0.00	4.17	25.00	50.00	20.83	0.00	0.00

Mitchell 17-2 | Longfellow Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.44	19.07	43.22	25.85	0.42	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	16.67	25.00	58.33	0.00	0.00	0.00	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	20.00	60.00	20.00	0.00	0.00	0.00	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	10.73	15.61	43.41	29.76	0.49	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	28.57	28.57	33.33	7.14	2.38	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	16.67	33.33	41.67	8.33	0.00	0.00	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	15.91	19.32	48.86	14.77	1.14	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	11.67	24.17	38.33	25.83	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	11.21	13.79	48.28	25.86	0.86	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	14.75	23.77	46.72	13.93	0.82	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	7.89	14.04	39.47	38.60	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | Longfellow Elementary - 05

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	56	7.14	48.21	28.57	16.07	0.00	0.00	24.44	33.33	31.11	11.11	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	45	8.89	37.78	33.33	20.00	0.00	0.00	15.79	34.21	36.84	13.16	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	28.57	50.00	14.29	7.14	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	8.33	54.17	25.00	12.50	0.00	0.00	34.62	30.77	26.92	7.69	0.00	0.00
Female	21	9.52	57.14	23.81	9.52	0.00	0.00	15.79	26.32	42.11	15.79	0.00	0.00
Male	35	5.71	42.86	31.43	20.00	0.00	0.00	30.77	38.46	23.08	7.69	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	12.90	51.61	22.58	12.90	0.00	0.00	35.71	32.14	25.00	7.14	0.00	0.00
Non-Gap	25	0.00	44.00	36.00	20.00	0.00	0.00	5.88	35.29	41.18	17.65	0.00	0.00

Mitchell 17-2 | Longfellow Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.26	33.33	34.72	22.69	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	14.29	57.14	28.57	0.00	0.00	0.00	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	7.18	28.18	37.57	27.07	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	41.94	25.81	19.35	12.90	0.00	0.00	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	13.92	44.30	26.58	15.19	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	7.95	39.77	30.68	21.59	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	10.16	28.91	37.50	23.44	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	19.19	39.39	27.27	14.14	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	0.85	28.21	41.03	29.91	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

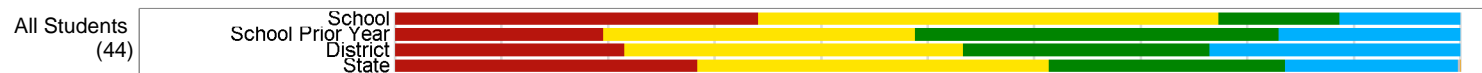
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | Longfellow Elementary - 05

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	44	34.09	43.18	11.36	11.36	0.00	0.00	19.51	29.27	34.15	17.07	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	37	29.73	45.95	13.51	10.81	0.00	0.00	11.11	33.33	36.11	19.44	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	50.00	40.00	0.00	10.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	30.00	60.00	0.00	10.00	0.00	0.00	25.00	37.50	25.00	12.50	0.00	0.00
Female	17	17.65	47.06	23.53	11.76	0.00	0.00	18.75	31.25	18.75	31.25	0.00	0.00
Male	27	44.44	40.74	3.70	11.11	0.00	0.00	20.00	28.00	44.00	8.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	34.62	57.69	0.00	7.69	0.00	0.00	33.33	33.33	23.81	9.52	0.00	0.00
Non-Gap	18	33.33	22.22	27.78	16.67	0.00	0.00	5.00	25.00	45.00	25.00	0.00	0.00

Mitchell 17-2 | Longfellow Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.54	31.79	23.08	23.59	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	63.64	18.18	9.09	9.09	0.00	0.00	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	16.37	33.33	25.15	25.15	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	39.39	39.39	12.12	9.09	0.00	0.00	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	28.95	38.16	18.42	14.47	0.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	15.66	24.10	30.12	30.12	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	25.89	37.50	17.86	18.75	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	32.29	38.54	16.67	12.50	0.00	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	11.11	25.25	29.29	34.34	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

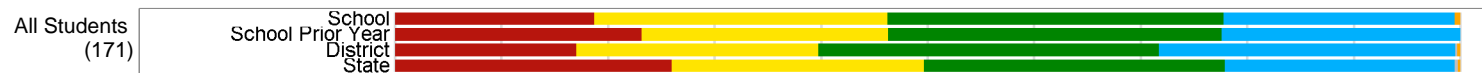
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | Longfellow Elementary - 05

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	171	18.71	27.49	31.58	21.64	0.00	0.58	23.13	23.13	31.29	22.45	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	12	25.00	50.00	25.00	0.00	0.00	0.00	53.85	30.77	15.38	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	144	16.67	26.39	31.25	25.69	0.00	0.00	19.67	21.31	32.79	26.23	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	39	43.59	25.64	28.21	2.56	0.00	0.00	53.33	20.00	20.00	6.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	65	21.54	27.69	38.46	10.77	0.00	1.54	30.00	27.14	27.14	15.71	0.00	0.00
Female	74	16.22	22.97	32.43	28.38	0.00	0.00	18.64	20.34	28.81	32.20	0.00	0.00
Male	97	20.62	30.93	30.93	16.49	0.00	1.03	26.14	25.00	32.95	15.91	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	91	26.37	30.77	32.97	8.79	0.00	1.10	36.05	25.58	24.42	13.95	0.00	0.00
Non-Gap	80	10.00	23.75	30.00	36.25	0.00	0.00	4.92	19.67	40.98	34.43	0.00	0.00

Mitchell 17-2 | Longfellow Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.00	22.72	31.99	27.82	0.15	0.31	25.96	23.67	28.23	21.60	0.29	0.24
Hispanic / Latino	35.71	21.43	21.43	14.29	0.00	7.14	36.58	27.34	21.83	11.69	0.72	1.84
American Indian / Alaskan Native	45.71	25.71	25.71	2.86	0.00	0.00	55.60	24.22	15.04	4.82	0.33	0.00
Asian	*	*	*	*	*	*	28.88	21.12	22.71	23.71	0.20	3.39
Black / African American	*	*	*	*	*	*	39.55	26.94	22.48	8.70	0.00	2.33
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	12.90	32.26	38.71	16.13	0.00	0.00
White / Caucasian	14.00	22.26	32.32	31.24	0.18	0.00	19.31	23.17	31.39	25.83	0.27	0.02
Multi-Racial	14.29	28.57	50.00	7.14	0.00	0.00	29.09	24.32	26.87	19.47	0.25	0.00
Student With Disabilities	41.51	23.58	23.58	10.38	0.94	0.00	52.13	23.14	15.61	8.61	0.44	0.06
English Language Learners	25.00	25.00	25.00	15.00	0.00	10.00	54.71	22.50	10.73	4.43	0.94	6.69
Economically Disadvantaged	24.28	25.51	31.28	17.70	0.41	0.82	38.82	25.95	22.62	11.78	0.35	0.47
Female	13.75	19.59	33.68	32.99	0.00	0.00	21.86	23.07	29.57	25.02	0.24	0.24
Male	19.66	25.28	30.62	23.60	0.28	0.56	29.83	24.24	26.97	18.38	0.34	0.24
Migrant	*	*	*	*	*	*	50.44	18.58	10.62	6.19	0.00	14.16
Gap	25.87	26.50	29.97	16.72	0.32	0.63	38.33	25.96	22.65	12.26	0.37	0.43
Non-Gap	8.48	19.09	33.94	38.48	0.00	0.00	10.79	20.86	35.08	33.07	0.20	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

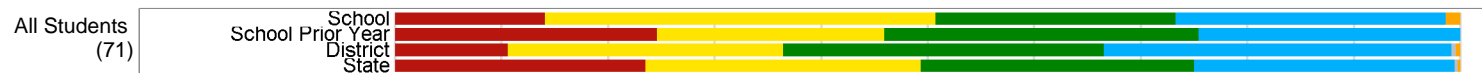
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | Longfellow Elementary - 05

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71	14.08	36.62	22.54	25.35	0.00	1.41	24.59	21.31	29.51	24.59	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	62	14.52	35.48	20.97	29.03	0.00	0.00	22.92	16.67	31.25	29.17	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	26.67	40.00	33.33	0.00	0.00	0.00	50.00	18.75	18.75	12.50	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	14.29	38.10	28.57	14.29	0.00	4.76	32.14	21.43	25.00	21.43	0.00	0.00
Female	36	16.67	25.00	27.78	30.56	0.00	0.00	20.83	12.50	37.50	29.17	0.00	0.00
Male	35	11.43	48.57	17.14	20.00	0.00	2.86	27.03	27.03	24.32	21.62	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	17.65	41.18	29.41	8.82	0.00	2.94	40.54	21.62	18.92	18.92	0.00	0.00
Non-Gap	37	10.81	32.43	16.22	40.54	0.00	0.00	0.00	20.83	45.83	33.33	0.00	0.00

Mitchell 17-2 | Longfellow Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.59	25.85	30.08	32.63	0.42	0.43	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	25.00	25.00	16.67	25.00	0.00	8.33	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	20.00	50.00	30.00	0.00	0.00	0.00	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	9.27	23.90	30.24	36.10	0.49	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	26.19	33.33	23.81	14.29	2.38	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	16.67	25.00	33.33	16.67	0.00	8.33	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	15.91	28.41	32.95	20.45	1.14	1.13	34.61	29.79	21.15	13.60	0.35	0.49
Female	10.83	21.67	34.17	33.33	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	10.34	30.17	25.86	31.90	0.86	0.86	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	14.75	30.33	32.79	20.49	0.82	0.82	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	6.14	21.05	27.19	45.61	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

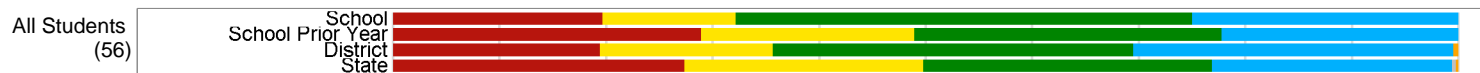
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | Longfellow Elementary - 05

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	56	19.64	12.50	42.86	25.00	0.00	0.00	28.89	20.00	28.89	22.22	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	45	20.00	6.67	42.22	31.11	0.00	0.00	26.32	18.42	28.95	26.32	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	50.00	14.29	28.57	7.14	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	25.00	12.50	45.83	16.67	0.00	0.00	30.77	23.08	34.62	11.54	0.00	0.00
Female	21	14.29	14.29	38.10	33.33	0.00	0.00	15.79	31.58	21.05	31.58	0.00	0.00
Male	35	22.86	11.43	45.71	20.00	0.00	0.00	38.46	11.54	34.62	15.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	29.03	16.13	38.71	16.13	0.00	0.00	35.71	21.43	32.14	10.71	0.00	0.00
Non-Gap	25	8.00	8.00	48.00	36.00	0.00	0.00	17.65	17.65	23.53	41.18	0.00	0.00

Mitchell 17-2 | Longfellow Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.44	16.20	33.80	30.09	0.00	0.46	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	50.00	21.43	21.43	7.14	0.00	0.00	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.02	15.47	33.70	34.81	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	48.39	16.13	22.58	12.90	0.00	0.00	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	29.11	18.99	30.38	20.25	0.00	1.27	41.73	23.30	21.94	12.14	0.41	0.48
Female	15.91	14.77	35.23	34.09	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	21.88	17.19	32.81	27.34	0.00	0.78	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	30.30	19.19	30.30	19.19	0.00	1.01	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	10.26	13.68	36.75	39.32	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | Longfellow Elementary - 05

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	44	25.00	31.82	31.82	11.36	0.00	0.00	14.63	29.27	36.59	19.51	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	37	16.22	35.14	35.14	13.51	0.00	0.00	8.33	30.56	38.89	22.22	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	60.00	20.00	20.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	25.00	35.00	40.00	0.00	0.00	0.00	25.00	43.75	18.75	12.50	0.00	0.00
Female	17	17.65	29.41	35.29	17.65	0.00	0.00	18.75	18.75	25.00	37.50	0.00	0.00
Male	27	29.63	33.33	29.63	7.41	0.00	0.00	12.00	36.00	44.00	8.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	34.62	34.62	30.77	0.00	0.00	0.00	28.57	38.10	23.81	9.52	0.00	0.00
Non-Gap	18	11.11	27.78	33.33	27.78	0.00	0.00	0.00	20.00	50.00	30.00	0.00	0.00

Mitchell 17-2 | Longfellow Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.05	26.15	32.31	19.49	0.00	0.00	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	63.64	9.09	27.27	0.00	0.00	0.00	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	17.54	27.49	33.33	21.64	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	54.55	18.18	24.24	3.03	0.00	0.00	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	28.95	28.95	30.26	11.84	0.00	0.00	40.39	24.52	24.92	9.44	0.29	0.44
Female	15.66	21.69	31.33	31.33	0.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20
Male	26.79	29.46	33.04	10.71	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	35.42	29.17	26.04	9.38	0.00	0.00	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	9.09	23.23	38.38	29.29	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

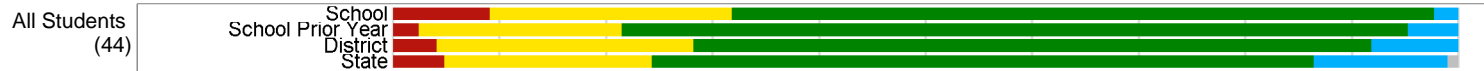
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | Longfellow Elementary - 05

All Assessed: Science All Grades

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	44	9.09	22.73	65.91	2.27	0.00	0.00	2.38	19.05	73.81	4.76	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	37	8.11	13.51	75.68	2.70	0.00	0.00	2.70	10.81	81.08	5.41	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	30.00	10.00	60.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	5.00	20.00	75.00	0.00	0.00	0.00	5.88	23.53	70.59	0.00	0.00	0.00
Female	17	5.88	17.65	76.47	0.00	0.00	0.00	6.25	18.75	68.75	6.25	0.00	0.00
Male	27	11.11	25.93	59.26	3.70	0.00	0.00	0.00	19.23	76.92	3.85	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	15.38	19.23	65.38	0.00	0.00	0.00	4.55	31.82	63.64	0.00	0.00	0.00
Non-Gap	18	0.00	27.78	66.67	5.56	0.00	0.00	0.00	5.00	85.00	10.00	0.00	0.00

Mitchell 17-2 | Longfellow Elementary - 05

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	4.10	24.10	63.59	8.21	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	0.00	63.64	27.27	9.09	0.00	0.00	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	4.09	20.47	66.67	8.77	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	18.18	33.33	42.42	6.06	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	3.95	19.74	69.74	6.58	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	2.41	24.10	65.06	8.43	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	5.36	24.11	62.50	8.04	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	7.29	25.00	62.50	5.21	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	1.01	23.23	64.65	11.11	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

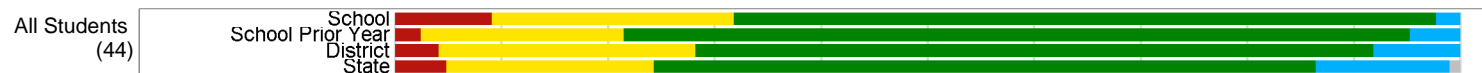
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | Longfellow Elementary - 05

All Assessed: Science Grade 05

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	44	9.09	22.73	65.91	2.27	0.00	0.00	2.38	19.05	73.81	4.76	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	37	8.11	13.51	75.68	2.70	0.00	0.00	2.70	10.81	81.08	5.41	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	30.00	10.00	60.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	5.00	20.00	75.00	0.00	0.00	0.00	5.88	23.53	70.59	0.00	0.00	0.00
Female	17	5.88	17.65	76.47	0.00	0.00	0.00	6.25	18.75	68.75	6.25	0.00	0.00
Male	27	11.11	25.93	59.26	3.70	0.00	0.00	0.00	19.23	76.92	3.85	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	15.38	19.23	65.38	0.00	0.00	0.00	4.55	31.82	63.64	0.00	0.00	0.00
Non-Gap	18	0.00	27.78	66.67	5.56	0.00	0.00	0.00	5.00	85.00	10.00	0.00	0.00

Mitchell 17-2 | Longfellow Elementary - 05

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	4.10	24.10	63.59	8.21	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	0.00	63.64	27.27	9.09	0.00	0.00	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	4.09	20.47	66.67	8.77	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	18.18	33.33	42.42	6.06	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	3.95	19.74	69.74	6.58	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	2.41	24.10	65.06	8.43	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	5.36	24.11	62.50	8.04	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	7.29	25.00	62.50	5.21	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	1.01	23.23	64.65	11.11	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.